**Promoting British Values Policy (EYFS 2025)**

**Policy Statement**:

At Little Acorns preschool, we are committed to promoting British values within our setting. We believe that embedding these values fosters a **positive, inclusive, and respectful** environment that helps children develop a **strong sense of citizenship, diversity, and mutual respect**. Promoting **British values** is about creating a **positive and inclusive** environment that fosters children's **social, moral, and cultural awareness**, while respecting their **individual backgrounds and beliefs**.

**Democracy**  
• Children will have opportunities to express their opinions, make choices, and participate in decision-making processes.  
• They will be encouraged to share their views, listen to others, and respect differing perspectives.

**Rule of Law**  
• Children will learn about the importance of rules and laws in maintaining a safe and fair environment.  
• Simple, age-appropriate rules will be established, helping children understand boundaries and consequences in a **positive and supportive** way.  
• Staff will model **fairness, consistency, and positive reinforcement** when teaching children about rules.

**Individual Liberty**  
• Children will be supported to develop their **independence, confidence, and decision-making skills**.  
• They will be encouraged to **express their ideas, opinions, and interests**, while understanding their personal rights and responsibilities.  
• We will create an environment where children feel **safe to make choices** and explore their own abilities.

**Mutual Respect and Tolerance**  
• We will celebrate **diversity** and teach children to value and respect people of **different backgrounds, cultures, religions, and beliefs**.  
• Books, resources, and activities will reflect a variety of cultures, traditions, and perspectives to foster understanding and **challenge stereotypes**.  
• Children will learn about **kindness, empathy, and cooperation** in their daily interactions.

**British Cultural Heritage**  
• We will introduce children to aspects of **British culture, history, and traditions** in a respectful and age-appropriate manner.  
• Events such as **Remembrance Day, St. George’s Day, and traditional British festivals** will be included in activities to support cultural awareness.  
• Children will engage in **local community events** and learn about their **environment and heritage**.

**Discussion and Reflection**  
• Open discussions about **values, fairness, and respect** will be encouraged.  
• Reflection and critical thinking will be promoted through **stories, role play, and group discussions**.  
• Children will be encouraged to **ask questions, share experiences, and develop their understanding of the world around them**.

**Parent and Community Involvement**  
• We will work **collaboratively with parents and guardians** to promote British values at home and in the setting.  
• Families will be invited to **share their cultural backgrounds and traditions**, fostering an inclusive and **diverse learning environment**.  
• Links with **local community groups and services** will be encouraged to help children feel a sense of belonging.

**Age-Appropriate Approach**  
• Activities and discussions will be adapted based on the **ages, backgrounds, and developmental stages** of the children in our care.  
• Play-based learning, storytelling, and hands-on activities will be used to **engage children in a meaningful way**.

**Alignment with EYFS 2025 Changes**  
• The **EYFS 2025 framework continues to emphasise** the importance of promoting British values **as part of children’s personal, social, and emotional development**.  
• We align our approach with the updated guidance by ensuring British values are **integrated into daily routines, play, and discussions**, rather than being taught as separate topics.  
• Our policy reflects the **EYFS 2025 focus on community engagement**, supporting children’s **understanding of their roles and responsibilities** in society.

**Signed:** Chairperson  
**Date:** September 2025